**English 2767: WP3 Research Worksheet**

Gage Farmer – 3/30/2022

[Link](https://web.p.ebscohost.com/ehost/search/basic?vid=1&sid=853176c7-291a-4c69-8f9d-d814adb0569e%40redis)

**Resource #1:**

Database/Source:

TEM Journal

APA Works Cited Entry:

Ramadhani, R., Sihotang, S. F., Bina, N. S., Rusmini, Harahap, F. S. W., & Fitri, Y. (2021). Undergraduate Students’ Difficulties in Following Distance Learning in Mathematics Based on E-Learning During the Covid-19 Pandemic. *TEM Journal*, *10*(3), 1239–1247. https://doi.org/10.18421/TEM103-30

**Resource #2:**

Database/Source:

PLoS ONE

APA Works Cited Entry:

Cibrian, F. L., Monteiro, E., Ankrah, E., Beltran, J. A., Tavakoulnia, A., Schuck, S. E. B., Hayes, G. R., & Lakes, K. D. (2021). Parents’ perspectives on a smartwatch intervention for children with ADHD: Rapid deployment and feasibility evaluation of a pilot intervention to support distance learning during COVID-19. *PLoS ONE*, *16*(10), 1–23. https://doi.org/10.1371/journal.pone.0258959

**Resource #3:**

Database/Source:

Journal of Educational Technology & Society

APA Works Cited Entry:

Jon-Chao Hong, Xiaohong Liu, Wei Cao, Kai-Hsin Tai, & Li Zhao. (2022). Effects of Self-Efficacy and Online Learning Mind States on Learning Ineffectiveness during the COVID-19 Lockdown. *Journal of Educational Technology & Society*, *25*(1), 142–154.